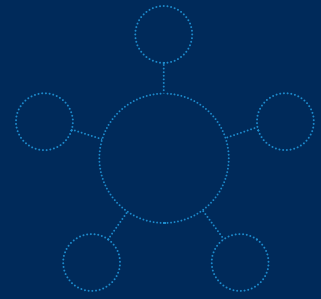


# New Hybrid Educational Model

2020-21 School Year

Webb | THE WEBB SCHOOLS  
RAYMOND M. ALF MUSEUM OF PALEONTOLOGY



# The Model

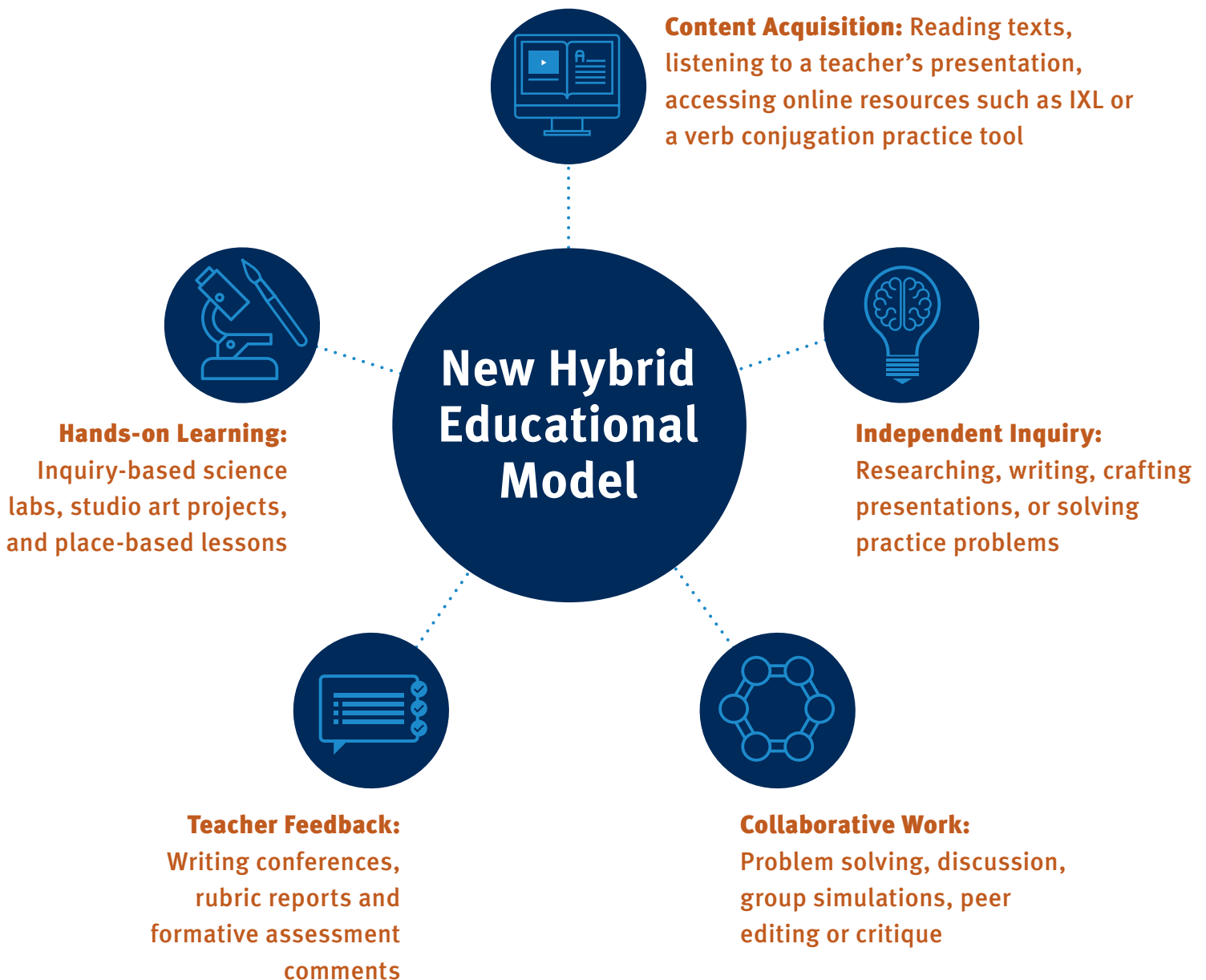
The new hybrid educational model provides the best of a Webb education, with added flexibility and personalization, while prioritizing the health and wellbeing of our community during this time.

Our hybrid model organizes student coursework to ensure that face-to-face and synchronous sessions focus on collaborative work and hands-on learning (**whether on-campus or online**), while also ensuring that content acquisition and independent inquiry are scaffolded, engaging and effective. Webb’s knowledgeable faculty will continue to guide all students to help them to take charge of their learning. Throughout the model, we will challenge Webb students to be active, engaged learners.

Additionally, our enhanced online learning platform—Canvas—will help us realize our goals online, allowing us to introduce interactive lab tools, collaborative video apps, and more. We are also committed to learning offline and will ensure significant learning takes place—both on and off campus—away from the computer screen. Canvas is used by Harvard University, Stanford University and other prominent educational institutions.

# The Curriculum Tenets

Whether **on-campus or online**, Webb’s academic program will continue to offer and embrace many types of learning modalities:



# A Community of Scholars, Athletes, Artists and more

A Webb education is more than the classes a student takes. Our supportive community of educators provides a safe place for students to take risks, to explore their passions and develop new ones, and to become even more than they thought possible. This happens in the classroom and also in our many co-curricular programs. This will continue to be our priority during this time.

To make sure our hybrid educational model encourages this development, members of our faculty are re-envisioning all aspects of the Webb program to inspire students to grow, learn and achieve:

Our **talented coaches and athletic staff** will offer fitness training and conditioning programs for all levels.

Our **afternoon activities program** will provide flexible offerings for students, allowing them to explore one or more interests alongside their academic coursework.

Our **institutional academic partnerships** will enable us to host experts and build local and global networks across our program.

Our **health and counseling staff** will provide relevant health education in partnership with our faculty and outside experts, as well as ongoing student support.

Our **student leadership programs** will continue to develop the next generation of students ready to lead and serve.

Our **chapels, assemblies and traditions** will endure, reminding us all of Webb's long history and the strength of our global community.

# Enhanced Student Support

Our **advisory program** will continue to support all students by connecting families to a trusted Webb faculty member, and students to a supportive group of their peers.

Our **student leadership program** of peer advisors, dorm prefects, international student liaisons, honor committee/cabinet members and student government representatives will continue to support and guide students to live Webb's values and build peer-to-peer and community connections.

In addition, to help tailor our program to each student's circumstances, **a new team of personalized learning plan coordinators**—working closely with our Assistant Head of Schools—will help guide each student through our new hybrid educational model. Coordinators will identify student learning goals, assist students in navigating Webb's offerings, provide off-campus students with connections to local resources, and work closely with advisors to ensure students are thriving.

Finally, our extraordinary **college guidance staff** will continue their collective and individual programming to ensure all our students successfully navigate the shifting world of college admissions.

# A Day in the Life

## Day Student

- 7:15 am: Wake up and head to Webb
- 8:00 am: Breakfast at Webb
- 8:30 am: Humanities discussion in classroom
- 9:15 am: Small Group Humanities project work time
- 10:00 am: Check in with teacher about math problem
- 10:30 am: Art studio work time
- 11:50 am: Lunch and break
- 12:30 pm: Final practice for World Language presentations
- 1:20 pm: World Language presentations
- 2:00 pm: Small group conversations in World Language
- 3:00 pm: Golf Team Practice
- 5:00 pm: Pick up after practice
- 5:30 pm: Dinner
- 6:30 pm: Environmental Awareness Club meeting
- 7:30 pm: Work on math problem set
- 8:30 pm: Research for Humanities project
- 9:30 pm: Relax and sleep

## Boarding Student

- 8:00 am: Wake up and breakfast with dorm group
- 8:30 am: Small-group collaborative problem solving in math classroom
- 9:15 am: Complete IXL independently
- 10:00 am: Grab a snack before second block
- 10:30 am: Freshman seminar – mindfulness breathing techniques on Chandler Field
- 11:50 am: Lunch and break
- 12:30 pm: Participate in World Language online discussion with both written and oral components
- 1:20 pm: Lab day for Evolutionary Biology
- 3:00 pm: Afternoon hike with outdoor activities group
- 4:30 pm: Shower and relax
- 5:30 pm: Dinner
- 6:30 pm: 9th Grade Class Meeting on Zoom
- 7:30 pm: Check-in for study hours, begin lab report with today's data
- 8:30 pm: Read chapter of novel for Humanities course
- 9:30 pm: Relax and sleep

## Online Student (in California)

- 8:00 am: Wake up and breakfast at home
- 8:30 am: Work on computer science project with partner
- 10:00 am: Meeting with peer advisors to plan Saturday evening event
- 10:30 am: Work on Science & Engineering building project
- 11:30 am: Go over personal essay with College Guidance
- 12:30 pm: Lunch and break
- 1:30 pm: Last-minute debate prep for Humanities class
- 3:00 pm: Dance practice with Mr. Szanyi on zoom
- 4:30 pm: Shower and relax
- 5:30 pm: Dinner with family
- 6:15 pm: Double check Canvas for evening zoom class session details
- 6:30 pm: Read quote for friend giving senior Chapel Talk – love the walk out song!
- 7:30 pm: Humanities debate in class on zoom
- 8:30 pm: Writing group meeting in Humanities class on zoom
- 9:30 pm: Relax and sleep

## Online Student (in Beijing)\*

- 8:00 am: Wake up and breakfast at home
- 8:30 am: Work on math problem set
- 9:30 am: Advisory Meeting on Zoom – catch up with friends!
- 10:30 am: World Language speaking practice – teacher hosts small-group conversation on short film posted earlier in the week
- 11:15 am: Quick group chat with Humanities partners to finalize work for upcoming presentation
- 11:30 am: Sinfonia practice – master class with visiting musician
- 12:30 pm: Lunch and break
- 1:30 pm: Complete interactive online lab for AdvSt Biotech
- 3:00 pm: Fitness – complete run, stay on 5K training schedule created by coach
- 4:30 pm: Shower and relax
- 5:30 pm: Dinner with family
- 6:30 pm: Review submissions to Breakfast, Webb's literary magazine in preparation for Friday meeting
- 7:30 pm: Sign up for virtual "open dorm" trivia party on Saturday
- 8:30 pm: Read chapter of novel for Humanities course
- 9:30 pm: Relax and sleep

\*Local time in Beijing.

# In Summary

For the 2020-21 academic year, Webb will provide a new hybrid educational model that continues to offer its full catalogue of semester-long and year-long courses to both on-campus and online students, as outlined in the **2020-21 Course Selection Guide**. For planning purposes, and to allow for transitions, the year has been sectioned into six time-modules:

Opening days in September to October break	(9/2-10/16)
October break to Thanksgiving break	(10/26-11/24)
Thanksgiving break to winter break	(11/30-12/18)
Winter break to February break	(1/4-2/12)
February break to spring break in April	(2/22-4/2)
Spring break to the end of the year in June	(4/19-6/10)

**At least one month before each time-module begins**, Webb’s medical advisory board will advise staff whether it is prudent to offer in-person classes and dorm residence for that upcoming module. Webb faculty and administrators will work with each family to develop their plans for the next module, based on each student’s circumstances and needs.

Webb’s daily schedule and open campus hours will be adjusted as needed and depending on the health and safety protocols in place during a given module. A more detailed schedule of the start-of-year will be distributed in August. Once boarders arrive on campus, Webb is committed to providing them a safe home away from home, and on-campus boarding will be available for all breaks. We will also work with international families to ensure all students have a safe domestic off-campus living plan in the event that is needed.